

CURRICULUM VITAE



PERSONAL INFORMATION

Name: Onishi Hirotaka

Sex: Male

Marital Status: Married

Date of Birth: September 11, 1966

Place of Birth: Nara, Japan

Citizenship: Japan

Home Address: 3-12-27 Oizumi-gakuen-cho, Nerima-ku, Tokyo, Japan 178-0061

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EDUCATION

College/University (M.D.): Nara Medical University (1985-92)

College: English mastery course, Osaka YMCA International College (1987-88)

Graduate school (M.H.P.E.): School of Medicine, University of Illinois at Chicago (2000-2002)

Graduate school (Ph.D. candidate): Saga Medical School of Medical Science (1999 Apr-2003 May)

JOB EXPERIENCE

Internship: Tenri General Hospital (1992-94)

Residency: Department of General Internal Medicine, Tenri General Hospital (1994 May-1997 Apr)

Staff: Department of General Medicine, Saga Medical School Hospital (1997 May-1999 Mar)

Research Assistant: Department of Medical Education, University of Illinois (2000 Sep-2001 Dec)

Senior Lecturer: Medical Education and Research Unit, International Medical University (2003 May-2004 June)

Associate Professor: Medical Education and Research Unit, International Medical University (2004 July-2005 May)

Assistant Professor: International Research Center for Medical Education, University of Tokyo (2005 May-)

MEDICAL LICENSURE

Nara, Japan (1992 May-)

HONERS/AWARDS

- Best paper award in the Japanese Medical Society of Primary Care (2000 Jul): Analysis of referred patients at general outpatient department of Saga Medical School Hospital: referral letters told how the general outpatient department of a university hospital should be.
- Tuition Waiver Award: Department of Medical Education, University of Illinois College of Medicine, 2000-2001

EXTERNAL GRANTS

- Grant for learning abroad in clinical medicine. Japan-North America Medical Exchange Foundation: 800,000yen (2000 Jul)
- Research grant for health care research: Influence of medical knowledge on communication skill in diagnostic medical interview. Pfizer health research institute: 2,000,000yen (2006 Sep)

INTERNAL GRANTS

- Research grant: Standard setting in OSCE—a pilot project in IMU. International Medical University (Malaysia): RM 20,000 (2004 Mar)

PROFESSIONAL MEMBERSHIP AND SOCIETIES

International

- Membership: Society of General Internal Medicine (1999 Apr-)
- Membership: World organization of family medicine (2000 Jun-)
- Membership: American Association of physician and patient (2000 Jun-)
- Membership: American College of Physician (2000 Aug-)
- Membership: Association for the Study of Medical Education (2002 Jul-)
- Membership: Association for Medical Education in Europe (2003 Dec-)

Domestic

- Fellowship: The Japanese society of Internal Medicine (1992 May-)
- Membership: Fellows' Association of the Japanese society of Internal Medicine (1997 Oct-)
- Fellowship: The Japanese Medical Society of Primary Care (1998 Jan-)
- Membership: Japanese Society of General Medicine (1995 Feb-)
- Governor: Japan Society for Medical Education (1998 Feb-)
- Membership: Japanese Association of Family Medicine (1999 Jul-)
- Vice President: Japanese Society of Health Care Communication (2000 Dec-)
- Administrator: E-mail Study Group for Medical Education (participants 350 people) (2001 Sep-)

MAJOR ASSIGNMENTS

- Member, Committee of Japanese version of ICPC (International Classification of Primary Care) in The Japanese Medical Society of Primary Care (1998 Jun-)
- Visiting Researcher, International Research Center for Medical Education, University of Tokyo (2000

Sep-)

- Visiting Lecturer, Medical Education Development Center, University of Gifu (2001 Apr-)
- Member, Patient Education Working Group, Japanese Association of Family Medicine (2001 Nov-)
- Member, Residency Training Revision Working Group, Japanese Association of Family Medicine (2001 Nov-)
- Governor, Japan Society for Medical Education (2003 Jul-)
- Chairman, Research Development Committee for Medical Education, Japan Society for Medical Education (2003 Sep-2005 Dec)
- Vice-chairman, Committee for International Relations, Japan Society for Medical Education (2003 Sep-)
- Vice-chairman, Committee for Undergraduate Clinical Education, Japan Society for Medical Education (2003 Sep-2005 Dec)
- Member, Committee for Professionalism, Fellows' Association of the Japanese society of Internal Medicine (2004 Jul-)
- Member, In charge of statistical analysis, Subcommittee for medical OSCE, Common Achievement Test Organization (2005 May-)
- Chairman, Subcommittee for Development of Medical Education Research, Japan Society for Medical Education (2006 Jan-)
- Member, Subcommittee for postgraduate training, Japan Society for Medical Education (2006 Jan-)
- Member, Working group for fellowship training. Japan Society for General Medicine (2006 Mar-)
- Member. Working group for fellowship training. Primary Care Education Allied Association. (2006 May-)
- Governor. Japanese Association of Family Medicine (2006 May-)

INTEREST

CLINICAL PRACTICE, INTEREST

1. Primary care
2. Psychosocial approach of care
3. Patient education

TEACHING INTERESTS

1. Faculty development
 - Assessment and evaluation
 - Standard setting for assessment
2. Medical interview instruction and assessment using standardized patients

RESEARCH INTERESTS

1. Clinical reasoning
2. Psychometric analysis for assessment tools
3. Standard setting for assessment

INTERNATIONAL COOPERATION ACTIVITIES

- Onishi H. The representative of teachers' training in Japan for six trainees from Afghanistan. Afghanistan Project, Medical Education, Japan International Cooperation Agency. 10 November-15 December 2005.
- Onishi H. Short term expert. Afghanistan Project, Medical Education, Japan International Cooperation Agency. 1-14 February 2006.
- Onishi H. Medical education expert of advisory mission team. Afghanistan Project, Medical Education, Japan International Cooperation Agency. 14-26 June 2006.

TEACHING SESSIONS AT INTERNATIONAL MEETINGS

INVITED LECTURE

- Onishi H. Educational evaluation—quantitative analysis. The 3rd Medical Education Colloquium. Bukit Jalil, Kuala Lumpur, Malaysia. 2006 Aug.
- Onishi H. Standard setting for clinical skill assessment. International conference for medical education, Kaohsiung, Taiwan, 2004 Jun.
- Onishi H. Psychology of learning: theory and practice. Training of teacher workshop. Association for family practice in Malaysia. Kuala Lumpur, Malaysia. 2004 Apr.
- Onishi H. Curriculum in International Medical University. The 2nd Clinical Skills Assessment Conference, Kaohsiung, Taiwan, 2003 Dec.
- Onishi H. The Assessment for Basic Clinical Skills: General Issues and an Example in Japan. Clinical skills assessment conference. Kaohsiung, Taiwan, 2003 March.

WORKSHOP

- Onishi H. Smith J. Standard setting for assessment. The 3rd Medical Education Colloquium. Bukit Jalil, Kuala Lumpur, Malaysia. 2006 Aug.
- Onishi H. Standard setting for clinical skill assessment. The 12th Ottawa Conference. New York, USA. 2006 May.
- Onishi H. Standard setting for clinical skill assessment. WONCA Asia-Pacific Regional Meeting 2005. Kyoto, Japan. 2005 May.
- Onishi H, Teng CL. Standard setting for clinical skill assessment. The 2nd Medical Education Colloquium. Bukit Jalil, Kuala Lumpur, Malaysia, 2005 Mar.
- Onishi H. Standard setting and curriculum development. Medical Education Colloquium. Bukit Jalil, Malaysia, 2004 Aug.
- Onishi H, Teng CL. Standard setting for clinical skill assessment. Medical Education Colloquium in

International Medical University. Bukit Jalil, Malaysia, 2004 Aug.

TEACHING SESSIONS AT NATIONAL MEETINGS

INVITED LECTURE

- Onishi H. Postgraduate training in Japan and situations in overseas: representing trainers. Asia Heart House Osaka Seminar in 2006, Japanese Educational Clinical Cardiology Society. Osaka, 2006 Jun.
- Onishi H. Methodologies of health professional education: curriculum and educational theory. The 3rd Annual Meeting of Japan Association of Teachers in Speech Therapist Colleges. Tokyo, 2006 Mar.
- Onishi H. Trend in medical education: targeting at original reform. The 23rd Annual Meeting of Igakuren. Tokyo, 2006 Mar.
- Onishi H. Postgraduate and continuing education in medicine: from the viewpoint of international comparison. The 3rd study session for lifelong learning in medicine, Japan International Cooperation Agency. Tokyo, 2006 Feb.
- Onishi H. Efforts toward medical education reform in Japan. The 14th new-year education forum in Software Engineers Association. Tokyo, 2006 Jan.
- Onishi H. Development of training curriculum. Review meeting for family medicine fellowship training programme. Tokyo, 2005 Sep.
- Onishi H. The way to learn clinical reasoning. The 7th faculty development seminar by Medical Education Development Center, Kurume, 2003 Jan.
- Onishi H. Current educational and assessment methods: PBL, medical interview, and clinical training. The 7th faculty development seminar by Medical Education Development Center, Kurume, 2003 Jan.

SYMPOSIUM

- Onishi H. Change in medical curriculum and its background: the role of basic science. Symposium for basic principle and practice for medical education. The 38th Meeting of Japanese Society for Medical Education. Nara, 2006 Jul.
- Onishi H. Appealing lecture, educational symposium. The 83rd Annual Meeting of the Physiological Society in Japan. Maebashi, Gumma, Japan. 2006 Mar.
- Onishi H. Issues in medical education research. The 14th Meeting of Japanese Society for General Medicine, Ube, Japan. 2006 Mar.
- Onishi H, Expertise and Issues in International Cooperation for Medical Education. Symposium for International Cooperation for Health Professions Education. The 37th Meeting of Japanese Society for Medical Education. Tokyo, . 2005 Jul.
- Onishi H. Core curriculum and outcome-based education. Symposium for Core curriculum: status quo, setback, and future. The 36th Meeting of Japanese Society for Medical Education, Kochi, , 2004 Jul.

WORKSHOP

- Onishi H. Issues in developing trainers in Japan. The 1st Workshop for Family Medicine Fellowship Programme Certification and Teachers' Training. Tokyo, Japan. 2006 May.
- Onishi H, Moriya R. Grand design of assessment: which kinds of physicians are socially demanded? Tsukuba, Igaragi, Japan. 2006 Apr.
- Onishi H. How to improve postgraduate training programme. The 4th faculty development workshop for postgraduate teachers in the fiscal year of 2005, the council of four hospital associations. Tokyo, 2006 Mar.
- Onishi H. How to improve postgraduate training programme. The 3rd faculty development workshop for postgraduate teachers in the fiscal year of 2005, the council of four hospital associations. Tokyo, 2005 Dec.
- Onishi H. Assessment. The 2nd Clinical Clerkship Director Workshop. Susono, 2005 Nov.
- Onishi H. How to improve postgraduate training programme. The 2nd faculty development workshop for postgraduate teachers in the fiscal year of 2005, the council of four hospital associations. Tokyo, 2005 Sep.
- Yoshida I, Onishi H. PBL—Scenario and level of students. The 17th faculty development seminar by Medical Education Development Center, Gifu, 2005 Aug.
- Onishi H, Kimura T, Saiki T. Standard setting for clinical skill assessment. The 37th Meeting of Japanese Society for Medical Education. Tokyo, 2005 Jul.
- Onishi H. Assessment. The 1st Clinical Clerkship Director Workshop. Susono, 2005 Jun.
- Onishi H. Methodology of curriculum development in Workshop for International cooperation for Medical Education in Afghanistan, The 36th Meeting of Japanese Society for Medical Education, Kochi, 2004 Jul.
- Otaki J, Tagawa M, Matsumura S, Onishi H. Workshop for validity of OSCE. The 12th Annual Meeting of Japanese Society for General Medicine. Kawasaki, 2004 Feb.
- Onishi H. Workshop for education for clinical problem solving ability: how to improve PBL. The 35th Meeting of Japanese Society for Medical Education, Saga, 2003 Jul.
- Onishi H. Workshop for education: curriculum development for postgraduate and continuing medical education in primary care (facilitator). By Japanese Association of Family Medicine. Tokyo, 2003 Apr.
- Onishi H, Fujinuma Y. Training for basic clinical skills. The 11th Meeting of Japanese Society of General Medicine, Sapporo, 2003 Mar.
- Inutsuka H, Onishi H, Yoshida I, et al. How to improve OSCE: Reliability and validity issues. The 7th faculty development seminar by Medical Education Development Center, Kurume, 2003 Jan.
- Onishi H, Hayashi S. Workshop for Program Evaluation. The 34th Meeting of Japanese Society for Medical Education, Tokyo, 2002 Jul.
- Onishi H, Ban N. Workshop for Program Evaluation. The 10th Meeting of Japanese Society of General Medicine, Takamatsu, 2002 Feb.
- Onishi H, Nakaizumi H. Physical Examination Workshop. The 11th Summer Seminar of Japanese Association of Family Medicine, Kurashiki, 1999 Aug.
- Ban N, Onishi H. Physical Examination Workshop. The 10th Summer Seminar of Japanese Association of Family Medicine, Sapporo, 1998 Aug.

TEACHING SESSIONS AT IN-HOUSE LEVEL

INVITED LECTURE

- Onishi H. Clinical clerkship: theory and practice. Faculty development workshop in National Defense Medical College. Tokorozawa, Japan. 2006 Jan.
- Onishi H. Trend in medical education: targeting at the original reform. Faculty development workshop in Wakayama Medical University. Wakayama, Japan. 2005 Oct.
- Onishi H. Theoretical background for clinical training. Faculty development seminar in Tenri General Hospital. Tenri, Japan. 2005 Sep.
- Onishi H. Outcome-based education. Faculty development workshop in National Defense Medical College. Tokorozawa, Japan. 2005 Aug.
- Onishi H. How to assess students and evaluate teachers: practices in assessment and theory. Faculty development workshop in Aichi Medical University, Nagakute, Aichi, Japan. 2005 Jul.
- Onishi H. The position of PBL tutorial in undergraduate medical curriculum. Faculty development workshop in Nagoya City University Medical School. Nagoya, Aichi, Japan. 2005 Jul.
- Onishi H. Curricular framework & Accreditation—Afghanistan Medical Education Project. International Research Center for Medical Education, University of Tokyo. Tokyo, Japan, 2005 Jan.
- Onishi H. Framework for Medical Education—Afghanistan Medical Education Project. International Research Center for Medical Education, University of Tokyo. Tokyo, Japan, 2005 Jan.
- Onishi H. Theory and practice in outcome-based curriculum development. School of Medicine, Hokkaido University, Sapporo, Japan, 2004 Nov.
- Onishi H. World trend in medical education. Saga University Medical School, Saga, Japan, 2004 Aug.
- Onishi H. Clinical training and assessment. School of Medicine, Kurume University. Kurume, Japan, 2004 Aug.
- Onishi H. Research meeting on curriculum development and OSCE. University of Tokyo, Tokyo, Japan, 2004 Feb.
- Onishi H. What is medical education? -- toward the better training system. Matsue Coop Hospital, Matsue, Japan. 2003 Nov.
- Onishi H. Education to develop diagnostic ability: research and practice. Kanazawa Medical University, Kanazawa, Japan, 2002 Feb.
- Onishi H. Medical education and clinical reasoning. Medical School, St. Marianna University. Kawasaki, Japan, 2002 Feb.
- Onishi H. Medical education and clinical reasoning. School of Medicine, Tokai University. Isezaki, Japan, 2002 Feb.

SYMPOSIUM

- Onishi H. Report by a short-term expert in Afghanistan Project (Medical Education). Afghanistan Symposium, International Research Center for Medical Education, University of Tokyo. Tokyo, Japan, 2006 Apr.

WORKSHOP

- Onishi H. For novice teachers: basics for better training from tomorrow. Faculty development workshop in Fukuoka Federation of Democratic Medical Institution. Fukuoka, Japan. 2006 Apr.
- Onishi H. Assessment for postgraduate training. Faculty development seminar in Tenri General Hospital. Tenri, Japan. 2005 Sep.
- Onishi H, Kori Y. Steps to difficult residents. Faculty development seminar in Tenri General Hospital. Tenri, Japan. 2005 Sep.
- Onishi H. Status quo of clinical teaching in National Defense Medical College. Faculty development workshop in National Defense Medical College. Tokorozawa, Japan. 2005 Aug.

PRESENTATION

INTERNATIONAL MEETINGS

- Onishi H, Teng CL, Ramesh J. Comparison among Different Standard Setting Methods for Student Assessment for Clinical Skills. 2nd Medical Education Colloquium, Bukit Jalil, Kuala Lumpur, Malaysia. 2005 Mar.
- Nurjahan MI, Yong R, Onishi H, Kwa SK, Loh KY, Teng CL, Tanaletchimy R. Learning in general practice - is it worthwhile starting early in undergraduate medical training? 1st Medical Education Colloquium, Bukit Jalil, Kuala Lumpur, Malaysia. 2004 Aug.
- Leong SM, Khol KL, Leena, Loh KY, Nurjahan MI, Onishi H, Kwa SK, Yong R, Teng CL. Basic medical science performance: causal attrition among International Medical University Clinical School students. 1st Medical Education Colloquium, Bukit Jalil, Kuala Lumpur, Malaysia. 2004 Aug.
- Nalliah S, Onishi H. Enhancing the teaching and learning of professionalism in medicine in the IMU. 1st Medical Education Colloquium, Bukit Jalil, Kuala Lumpur, Malaysia. 2004 Aug.
- Oda Y, Koizumi S, Onishi H. Ambulatory patients' satisfaction with the clinical examination by students and its improvement after the clerkship training in a clinic. 1st Medical Education Colloquium, Bukit Jalil, Kuala Lumpur, Malaysia. 2004 Aug.
- Onishi H. Is generalisability theory useful to improve an OSCE? The 11th International Ottawa Conference on Medical Education. Barcelona, Spain. 2004 Jun.
- Onishi H, Teng CL, Yeng BP, Jutti R. Comparing two standard setting methods for OSCE. The 11th International Ottawa Conference on Medical Education. Barcelona, Spain. 2004 Jun.
- Onishi H, Abdular J. Discriminative index counts: Consistency in average and distribution among concurrent OSCE station scores. The 1st Asia-Pacific Medical Education Conference, Singapore, Singapore, 2003 Dec.
- Yamashita T, Yamada M, Onishi H, Emura S, Yamashiro S, Koizumi S. Does subjective diagnostic confidence affect a clinician's diagnostic ability? The 26th Society of General Internal Medicine, Vancouver, Canada, 2003 May.
- Onishi H, Elstein A, Bordage G, Schwartz A. Effects of clinical experience and case difficulty on the type and distribution of diagnostic errors. The 9th Ottawa Conference 2002, Ottawa, Canada, 2002 Jul.

- Onishi H. Master of Health Professions Education in University of Illinois at Chicago. Interest group of Trans-Pacific Initiative in The Teaching And Research of General Internal Medicine/Primary Care. Society of General Internal Medicine, Atlanta, USA, 2002 May.
- Oda Y, Onishi H, Emura S, Koizumi S. Patient's Satisfaction to the Humanistic Quality of Medical Students Improved with the Introduction of Tutorial Sessions and the Modification of Objective Structured Clinical Examination. The 25th Society of General Internal Medicine, Atlanta, USA, 2002 May.
- Oda Y, Onishi H, Yamashiro S, Koizumi S. Is patient satisfaction rating of a medical student associated with student's competence in elucidating patients problems in outpatient clinic? The 24th Society of General Internal Medicine, San Diego, USA, 2001 May.
- Onishi H et al. Role-playing as an instructional strategy to teach medical students skills in patient education in primary care setting assessment by objective structured clinical examination. WONCA, Asia Pacific Regional Conference 2000 & RNZCCP Annual Conference, Christchurch, New Zealand, 2000 Jun.
- Oda Y, Onishi H, Yamashiro S, Koizumi S. Do medical students' clinical abilities measured by Objective Structured Clinical Examination reflect actual patient satisfaction in outpatient clinic? The 23th Society of General Internal Medicine, Boston, USA, 2000 May.
- Oda Y, Onishi H, Yamashiro S, Koizumi S. Is humanistic quality ratings for medical students in Objective Structured Clinical Examination associated with actual patient satisfaction in outpatient clinics? The 22th Society of General Internal Medicine, San Francisco, USA, 1999 May.

NATIONAL MEETINGS

- Onishi H, Takeda Y, Kitamura K, Kaga K. International cooperation on organizational foundation in Educational Development Center, Kabul Medical University. The 38th Meeting of Japanese Society for Medical Education. Nara, Japan. 2006 Jul.
- Nagata M, Onishi H, Anezaki Y. Dental hygienist education: trial of reflection for clinical training. The 38th Meeting of Japanese Society for Medical Education. Nara, Japan. 2006 Jul.
- Ainoda N, Onishi H, Hori A, Ueda Z, Yasuda Y, Ohara Y, Suzuki T. Analysis for discourses in discussions in PBL tutorial sessions. The 38th Meeting of Japanese Society for Medical Education. Nara, Japan. 2006 Jul.
- Onishi H, Takeda Y, Kitamura K, Kaga K. International cooperation on implementing problem-based learning in Kabul Medical University. The 38th Meeting of Japanese Society for Medical Education. Nara, Japan. 2006 Jul.
- Onishi H, Nitta Y, Inutsuka H, Tanabe M, Kitamura K, Fukuda K, Takaku F. Analysis for reliability in the final trial for OSCE in Common Achievement Test. The 38th Meeting of Japanese Society for Medical Education. Nara, Japan. 2006 Jul.
- Onishi H. Standard setting for OSCE: comparison among five methods. The 37th Meeting of Japanese Society for Medical Education. Tokyo, Japan. 2005 Jul.
- Onishi H. Effect of support for faculty's continuous professional development by human resource department. The 37th Meeting of Japanese Society for Medical Education. Tokyo, Japan. 2005 Jul.

- Onishi H. Curricular partnership and its quality assurance with other universities by International Medical University (Malaysia). The 37th Meeting of Japanese Society for Medical Education. Tokyo, Japan. 2005 Jul.
- Onishi H. Performance of entrance examination and factors on admission of students who failed at end-of-semester examination. The 37th Meeting of Japanese Society for Medical Education. Tokyo, Japan. 2005 Jul.
- Onishi H. Implementing introduction to clinical medicine course at every end of semester. The 37th Meeting of Japanese Society for Medical Education. Tokyo, Japan. 2005 Jul.
- Onishi H. Communication education for medical practice in Malaysia: a challenge for curriculum reform. The 8th Annual Meeting of Japanese Society of Health Care Communication, Nagoya, Japan, 2005 Jun.
- Onishi H. Analysis for reliability scores for two types of written assessment: lower generalizability index for visual contents. The 13th Meeting of Japanese Society for General Medicine, Kyoto, Japan. 2005 May.
- Shirahama M, Uchiyama F, Fujiwara Y, Matsumura S, Takeda Y, Onishi H. Introduction of PCFM network of primary care/family medicine physicians to accept students and house officers. The 36th Meeting of Japanese Society for Medical Education, Kochi, Japan, 2004 Jul.
- Matsumura S, Uchiyama F, Fujiwara Y, Shirahama M, Takeda Y, Onishi H. Assessment for PCFM network of primary care/family medicine physicians to accept students and house officers. The 36th Meeting of Japanese Society for Medical Education, Kochi, Japan, 2004 Jul.
- Takeda Y, Onishi H, Matsumura S, Uchiyama F, Fujiwara Y, Shirahama M. Incentives for teaching in clinics: results from questionnaire survey in PCFM network. The 36th Meeting of Japanese Society for Medical Education, Kochi, Japan, 2004 Jul.
- Takeda Y, Onishi H, Matsumura S, Uchiyama F, Fujiwara Y, Shirahama M. Primary care/family medicine physicians' true incentives from and request to curriculum coordinators in medical schools. The 36th Meeting of Japanese Society for Medical Education, Kochi, Japan, 2004 Jul.
- Onishi H. Trial to set standard by modified-Angoff method. The 36th Meeting of Japanese Society for Medical Education, Kochi, Japan, 2004 Jul.
- Onishi H. Comparing methods to standardise station scores of OSCE. The 36th Meeting of Japanese Society for Medical Education, Kochi, Japan, 2004 Jul.
- Oda Y, Onishi H, Sakemi T, Koizumi S. Simulation by generalisability theory to optimise numbers of stations and examiners in OSCE. The 36th Meeting of Japanese Society for Medical Education, Kochi, Japan, 2004 Jul.
- Oda Y, Onishi H, Sakemi T, Koizumi S. Analysis for physical examination stations in OSCE for National Common Achievement Test by generalisability theory. The 36th Meeting of Japanese Society for Medical Education, Kochi, Japan, 2004 Jul.
- Ainoda N, Onishi H, et al. Students learned whether they understood contents through problem-based learning: content analysis of reflective comments. The 35th Meeting of Japanese Society for Medical Education, Saga, Japan, 2003 Jul.
- Takeda Y, Tasaka Y, Otaki J, Onishi H et al. Replies for referred patients are useful for primary care

- physicians to acquire knowledge. The 26th Annual Meeting of the Japanese Medical Society of Primary Care, Sapporo, Japan, 2003 Jul.
- Takeda Y, Nakayama T, Tasaka Y, Otaki J, Onishi H, et al. Is the attitude for clinical guideline different between generalist and specialist? The 11th Meeting of Japanese Society of General Medicine, Sapporo, Japan, 2003 Mar.
 - Takeda Y, Tasaka Y, Otaki J, Onishi H, et al. Physicians' pattern of continuing medical education and needs assessment. The 17th Annual Meeting of Japanese Association of Family Medicine, Tokyo, Japan, 2002 Nov.
 - Takeda Y, Tasaka Y, Otaki J, Onishi H, et al. Possibility to make use of e-mail society as a tool for continuing medical education. The 17th Annual Meeting of Japanese Association of Family Medicine, Tokyo, Japan, 2002 Nov.
 - Oda Y, Onishi H. et al. Medical students' humanistic quality assessed by patient satisfaction questionnaire. The 34nd Annual Meeting of Japan Society for Medical Education, Tokyo, Japan, 2002 Jul.
 - Oda Y, Onishi H. et al. Patient satisfaction questionnaire developed in Saga Medical School: Based on patient satisfaction questionnaire in American Board of Internal Medicine. The 34nd Annual Meeting of Japan Society for Medical Education, Tokyo, Japan, 2002 Jul.
 - Ehara M, Nagai T, Mekari M, Ohbayashi Y, Uchikata K, Yoneyama K, Izumoto N, Okada M, Komatsu H, Ichimura K, Onishi H. Clinical reasoning learning trial by national level e-mail network group. The 34nd Annual Meeting of Japan Society for Medical Education, Tokyo, Japan, 2002 Jul.
 - Kuroiwa K, Onishi H, et al. How do house officers recognize learning objectives in medical interview?: Comparison between pre- and post-educational session. The 34nd Annual Meeting of Japan Society for Medical Education, Tokyo, Japan, 2002 Jul.
 - Kuroiwa K, Onishi H, et al. Medical students' perception for empathetic and information gathering ability in medical interview: Change brought by medical interview training and relationship with experience. The 34nd Annual Meeting of Japan Society for Medical Education, Tokyo, Japan, 2002 Jul.
 - Emura S, Yamashiro S, Mohri T, Miyoshi N, Nakamoto K, Yamamoto A, Yamamoto K, Ishii K, Onishi H, et al. Investigation for patients' trust to physicians (the 1st report): Comparison among different measures. The 10th Meeting of Japanese Society of General Medicine, Takamatsu, Japan, 2002 Feb.
 - Onishi H. Education for medical interview in the United States. The 1st Annual Meeting of Japanese Society of Health Care Communication, Nagoya, Japan, 2001 Dec.
 - Oda Y, Onishi H. Analysis for validity of students' clinical performance assessment: Relationship between problem identification ability and patient satisfaction in general medicine clinic. The 9th Annual Meeting of Japanese Society of General Medicine, Tokyo, Japan, 2001 Feb.
 - Onishi H et al. How to improve reliability of objective structured clinical examination for physical examination in outpatient setting. The 9th Annual Meeting of Japanese Society of General Medicine, Tokyo, Japan, 2001 Feb.
 - Onishi H et al. Experience of educating research project for two final-year medical students in primary care. The 15th Annual Meeting of Japanese Association of Family Medicine, Tokyo, Japan, 2000 Nov.
 - Onishi H et al. Correlation between two test results from medical interview skills stations; patient

- education and diagnostic reasoning. The 32nd Annual Meeting of Japan Society for Medical Education, Sendai, Japan, 2000 Jul.
- Itoh K, Matsui K, Shimura N, Onishi H. Report of medical interview workshop using standardized patients planned and implemented by students. The 32nd Annual Meeting of Japan Society for Medical Education, Sendai, Japan, 2000 Jul.
 - Oda Y, Onishi H, et al. Investigation of reliability and validity of objective structured clinical examination to assess diagnostic and empathetic ability. The 32nd Annual Meeting of Japan Society for Medical Education, Sendai, Japan, 2000 Jul.
 - Onishi H et al. Reliability of objective structured clinical examination for physical examination in outpatient setting. The 23rd Annual Meeting of the Japanese Medical Society of Primary Care, Naha, Japan, 2000 Jul.
 - Onishi H et al. Item analysis of OSCE for basic neurological examination from the viewpoint of educational assessment in our school. The 8th Annual Meeting of Japanese Society of General Medicine, Fukuoka, Japan, 2000 Feb.
 - Onishi H et al. Producing and validating OSCE for neurological examination and analyzing connection between the OSCE and self-learning behavior. The 31st Annual Meeting of Japan Society for Medical Education, Tokyo, Japan, 1999 Jul.
 - Oda Y, Adachi H, Onishi H, et al. Practical training trial of "case-based diagnostic approach": Problem-based learning for a tutor to facilitate integration of knowledge with problem-solving and awareness of needs for basic clinical examination skill. The 31st Annual Meeting of Japan Society for Medical Education, Tokyo, Japan, 1999 Jul.
 - Hirohashi N, Yamashiro S, Onishi H, et al. Investigation of patient self-condition related to patient satisfaction. The 7th Annual Meeting of Japanese Society of General Medicine, Tokyo, Japan, 1999 Feb.
 - Onishi H et al. Reliability of Urinalysis by 6th-year Students in Saga Medical School. The 7th Annual Meeting of Japanese Society of General Medicine, Tokyo, Japan, 1999 Feb.
 - Oda Y, Onishi H, et al. First-comer patients' acceptance of medical students who performed consultation on the patients in General Medicine Clinic: Influencing factors of skill and attitudinal aspects. The 30th Annual Meeting of Japan Society for Medical Education, Tokyo, Japan, 1998 Jul.
 - Onishi H et al. Investigation and Analysis of Patients Referred by Community Physicians and Admitted to General Medicine Department of Saga Medical School. The 21st Annual Meeting of the Japanese Medical Society of Primary Care, Urawa, Japan, 1998 Jun.
 - Onishi H et al. Investigation and Analysis of Referred Patients to General Outpatient Department in Saga Medical School Hospital: Referral Letters Said How Connection among Hospitals and Clinics Should Be. The 6th Annual Meeting of Japanese Society of General Medicine, Kurashiki, Japan, 1998 Feb.
 - Oda H, Adachi H, Hazama K, Nishida S, Onishi H, et al. First-comer patients' acceptance of medical students who performed consultation on the patients in General Medicine Clinic (2nd report): Which aspect of attitude influences acceptance? Kurashiki, Japan, 1998 Feb.
 - Onishi H et al. Investigation of Community Physicians' Opinion about Diabetic Care Network in Nara. The 40th Annual Meeting of Japan Diabetes Society, Tokyo, Japan, 1997 May.

- Onishi H et al. A Case of Toxic Shock Like Syndrome Saved by Early Diagnosis and Indicated Extreme Elevation of Creatine Kinase in Her Clinical Course. The 71st Annual Meeting of The Japanese Association for Infectious Diseases, Sapporo, Japan, 1997 Apr.
- Onishi H et al. Postgraduate Clinical Training at Emergency Department to Learn Diagnostic Process in Outpatient Setting: Comprehensive Medical Education at Tenri Hospital. The 5th Annual Meeting of Japanese Society of General Medicine, Saga, Japan, 1997 Feb.
- Onishi H et al. A young female Graves disease case with a history of adult-onset Still disease treated by radioisotope therapy. The 39th Annual Meeting of Japan Thyroid Association, Utsunomiya, Japan, 1996 Oct.
- Onishi H et al. A geriatric case of Henoch-Shoenlein purpura nephritis. The 23rd Annual Western Regional Meeting of Japan Society of Nephrology, Fukuoka, 1994 May.

ORIGINAL PAPER

- Hirotaka Onishi. PBL: Practice, theory, and management. Japanese Journal of Research for the Occupational Therapy Education 6, 2-9, 2006.
- Hirotaka Onishi. Perspectives for clinical reasoning research. Journal of Integrated Medicine 16, 240-243, 2006.
- Hirotaka Onishi. Curriculum to promote clinical reasoning ability. Journal of Integrated Medicine 16, 170-173, 2006.
- Hirotaka Onishi. Assessment tools for clinical reasoning ability. Journal of Integrated Medicine 16, 78-82, 2006.
- Hirotaka Onishi. Assessment for clinical reasoning ability. Journal of Integrated Medicine 15, 1024-1028, 2005.
- Hirotaka Onishi. Why do diagnostic errors happen? Journal of Integrated Medicine 15, 932-936, 2005.
- Hirotaka Onishi. Education with case presentation: how to improve clinical reasoning. Journal of Integrated Medicine 15, 852-855, 2005.
- Hirotaka Onishi. Case presentation and clinical reasoning. Journal of Integrated Medicine 15, 780-783, 2005.
- Hirotaka Onishi. Relationship between PBL and clinical reasoning. Journal of Integrated Medicine 15, 686-689, 2005.
- Hirotaka Onishi. Clinical experience and clinical reasoning. Journal of Integrated Medicine 15, 604-608, 2005.
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